

Instructor Guide



401: Programmable Logic Controllers Module 1: Controller Functions and Components

Elevator – Escalator Programmable Logic Controllers

Instructor's Guide



Table of Contents

Overview.....

Principles of Electronic Safety.....

Relay (Ladder) Logic.....

Components of Programmable Logic Controllers.....

Principles of Programmable Logic Controllers.....

Summary.....


PREVIEW ONLY


Elevator – Escalator Programmable Logic Controllers


Instructor's Guide





Icons Used In This Guide


- 


REVIEW slides
- 


INDIVIDUAL ACTIVITY
- 

ASK
- 

WRITE
- 

CLASSROOM ACTIVITY
- 

Multimedia
- 

SMALL GROUP ACTIVITY
- 

REFER participants to

Agenda

Topic #	Topic Title	Duration
1	Overview	20 Minutes
2	Principles of Electronic Safety	20 Minutes
3	SIL for Control Devices	30 Minutes
4	Relay (Ladder) Logic	30 Minutes
5	Components of PLCs	60 minutes
6	Principles of PLCs	60 minutes
7	Summary	20 minutes
	Total Time:	240 Minutes

PREVIEW ONLY

Elevator – Escalator Programmable Logic Controllers

Instructor's Guide



Overview

Purpose The purpose of this module is to:
Provide the participant with a conceptual understanding of programmable logic controllers (PLC) for elevator and elevators.

- Objectives**
At the end of this lesson, the transit elevator/escalator trainee will be able to:
- Discuss safety and authority-specific procedures
 - Discuss the safety integrity levels for control devices
 - Describe ladder logic
 - Identify the main components of a PLC
 - Identify the principles of programming a PLC

- Materials**
Mandatory Make sure you have the following
- PowerPoint Presentation
 - Lesson Plan
 - **Quizzes**
 - Pencils



- Optional** You may also want the following for optional activities:
- Chalk board with chalk, large paper with marker, etc.
 - Internet connection
 - Lab, simulator or out of service elevator
 - Specific transit authority related procedures and guidelines

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 210 min This section: 20 min (4 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
 REVIEW introduction slides Instructor's Notes _____ _____ _____ _____ _____	In your own words: Welcome to the course on Programmable Logic Controllers Advance	✓ PPT slides 1  Transit Elevator/Escalator Consortium

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 210 min This section: 20 min (4 slides) Section start time: _____ Section End Time: _____

DO



REVIEW key terms

Instructor's Notes

SAY

In your own words:

Lets take a look at some of the key words we will be defining as move through this module:

- Antistatic straps, mats, gloves
- ASME A17.1, ASME 17.2, ASME 17.3, & NEC code
- Elevator Industry Employees" Field Safety Handbook
- Function Block Diagram
- Input/Output Modules
- Math/Comparison/Move Instructions
- Nomenclature Instructions
- Personal Protective Equipment
- Program Control Instructions
- Programmable Logic Controller
- Programming Instructions
- Relay (Ladder) Logic
- Solid state PLCs

Advance

Materials Needed

✓ PPT slide 3

Programmable Logic Controllers

Key Terms

- Antistatic straps, mats, gloves
- ASME A17.1, ASME 17.2, ASME 17.3, & NEC code
- Elevator Industry Employees' Field Safety Handbook
- Function Block Diagram
- Input/Output Modules
- Math/Comparison/Move Instructions

- Nomenclature Instruction
- Personal Protective Equipment
- Program Control Instructions
- Programmable Logic Controller
- Programming Instructions
- Relay (Ladder) Logic
- Solid State PLCs

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 190 min This section: 20 min (1 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <p data-bbox="170 492 409 528">REVIEW slide</p> <p data-bbox="28 792 444 835">Instructor's Notes</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="672 428 1023 464">In your own words:</p> <p data-bbox="672 492 1439 699">Safety is always the most important thing when dealing with electrical components. Lets talk about the precautions that you must take when handling a Programmable Logic Controller.</p> <p data-bbox="672 756 1091 792">Handling Precautions –</p> <ul data-bbox="672 806 1400 1320" style="list-style-type: none"> •Remember to Power Down which includes removing the electrical power at the main power disconnect/switch panel. Follow your properties lockout/tagout procedures before removing any electrical/electronic components. •Unplug all power cords or Turn Off all circuits. Turn off and/or disconnect all peripheral power sources •Before disconnection, label where the connector goes and in what position it was installed. 	<p data-bbox="1497 471 1729 506">✓ PPT slide 5</p> <div data-bbox="1477 535 1845 806" data-label="Image"> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 190 min This section: 20 min (1 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <p data-bbox="170 492 409 528">REVIEW slide</p> <p data-bbox="28 792 444 835">Instructor's Notes</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="676 428 1023 464">In your own words:</p> <ul data-bbox="676 478 1439 778" style="list-style-type: none"> •If you do not have a wrist strap, touch and maintain contact with an unpainted metal part of the chassis •To protect electronic components from ESD, place components on an antistatic surface, such as an antistatic discharge mat, an antistatic bag, or a disposable antistatic mat. <p data-bbox="676 828 1178 863">Additional safety rules include</p> <ul data-bbox="676 878 1410 1306" style="list-style-type: none"> •<i>Select a suitable work space</i> <ul style="list-style-type: none"> •Avoid carpets in cool dry areas •When working on carpet, be sure to take anti-static measures beforehand •Place ESD-sensitive components on an antistatic mat •When servicing or removing server components, attach antistatic strap to your wrist and then to a metal area on chassis 	<p data-bbox="1497 471 1729 506">✓ PPT slide 5</p> <div data-bbox="1477 535 1845 806" data-label="Image"> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 190 min This section: 20 min (1 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <p data-bbox="170 492 409 528">REVIEW slide</p> <p data-bbox="28 792 444 835">Instructor's Notes</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="672 428 1023 464">In your own words:</p> <ul data-bbox="672 478 1429 606" style="list-style-type: none"> • Unused Input pins should be connected through an appropriate resistance to a power supply or ground pin. <p data-bbox="672 649 1449 1135">When semiconductors are subjected to abnormally high voltages, PNPN (Positive/Negative/Positive/Negative) junctions (called thruster (TRIAC) structures) may be formed, causing large current levels in excess of several hundred amps to flow continuously at the power supply pin. This condition is called a latch up. A latch up not only causes loss of reliability in the semiconductor device but can cause injury or damage from high heat. To prevent this:</p> <ol data-bbox="672 1142 1429 1313" style="list-style-type: none"> 1. Be sure that the voltage applied to pins doesn't exceed the absolute max ratings 2. Be sure that abnormal current flows do not occur during power on sequence. 	<p data-bbox="1497 471 1729 506">✓ PPT slide 5</p> <div data-bbox="1477 535 1845 806" data-label="Complex-Block"> <p style="text-align: center; font-size: small;">Programmable Logic Controllers</p> <p style="text-align: center; color: red;">Principles of Electronic Safety</p> <ul style="list-style-type: none"> • Handling precautions • Installing Modules Precautions • Electrostatic Damage (ESD) Precautions • Latch-up • Precautions for Package Mounting <ul style="list-style-type: none"> - Lead insertion type - Surface Mount type • Storage of Semiconductor Devices • Humidity • Precautions for Use Environment <p style="font-size: x-small;">Transit Elevator / Escalator Consortium 5</p> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 190 min This section: 20 min (1 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <p data-bbox="170 492 409 528">REVIEW slide</p> <p data-bbox="28 792 444 835">Instructor's Notes</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="676 428 1023 464">In your own words:</p> <p data-bbox="676 471 1313 599"><i>Surface Mount type</i> – Use appropriate mounting techniques (specified by the manufacturer).</p> <p data-bbox="676 649 1429 778">Storage of Semiconductor Devices – To prevent heat moisture that can cause storage packages to peel and crack:</p> <ol data-bbox="676 785 1429 1178" style="list-style-type: none"> 1. Avoid exposure to rapid temperature changes which cause moisture to condense inside the product. Store products where temperature changes are slight. 2. Use dry boxes for product storage. Products should be stored below 70% relative humidity, and at temperatures between 5C and 30C (41F-85F). 	<p data-bbox="1497 471 1729 506">✓ PPT slide 5</p> <div data-bbox="1477 535 1845 806" data-label="Complex-Block"> <p style="text-align: center; font-size: small;">Programmable Logic Controllers</p> <p style="text-align: center; color: red;">Principles of Electronic Safety</p> <ul style="list-style-type: none"> • Handling precautions • Installing Modules Precautions • Electrostatic Damage (ESD) Precautions • Latch-up • Precautions for Package Mounting <ul style="list-style-type: none"> – Lead insertion type – Surface Mount type • Storage of Semiconductor Devices • Humidity • Precautions for Use Environment <p style="font-size: x-small;">Transit Elevator/Escalator Consortium</p> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 170 min This section: 15 min (1 slides) Section start time: _____ Section End Time: _____

DO

SAY

Materials Needed



REVIEW slide

In your own words:

The standard referred to in the ASME reads: EN 12016:2013:EMC-Product Family Standard for Lifts, Escalators. And Moving Walks – Immunity 01/08/2014 from the European Committee for Standardization: This European standards specifies the immunity performance criteria and test levels for apparatus used in lifts, escalators, and moving walks which are intended to be permanently installed in buildings including the basic safety requirements in regard to their electromagnetic environment.

Note: “This standard is not applicable to apparatus that manufactured before the date of its publication of EN 12016. “ This standard does not apply to railway and metros-subway systems in Europe.

Advance

✓ PPT slide 6

Programmable Logic Controllers

Safety Integrity Level Ratings for Control Devices

- SIL stands for Safety Integrity Level
- Measure of safety system performance, or probability of failure on demand
- Refer to ASME Code A17.1-2010 – 2.26.4.4 SIL rating for equipment)
- Refer to EN 12016:2013: EMC – Product Family Standard for Lifts, Escalators, and Moving Walks from the European Committee for Standardization. Note: This standard does not apply to railway and metros-subway systems in Europe.

Transit Elevator/Escalator Consortium

Instructor's Notes

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 65 min This section: 60 min (4 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <div data-bbox="170 492 415 535" data-label="Text"> <p>REVIEW slide</p> </div> <div data-bbox="28 792 454 835" data-label="Section-Header"> <h3>Instructor's Notes</h3> </div> <hr/> <hr/> <hr/> <hr/> <hr/>	<div data-bbox="672 428 1023 464" data-label="Section-Header"> <p>In your own words:</p> </div> <div data-bbox="672 478 1439 1192" data-label="Text"> <p>Be extremely careful before changing the status of any part of memory allocated to I/O units, Dedicated I/O units, and other boards. Any changes to the data allocated to any part of the PLC system may result in erroneous operation of the loads connected to the PLC. Changes in the following may result in changes to the memory status:</p> <ul style="list-style-type: none"> • Transferring I/O memory data to the CPU Unit from a programming device • Changing present values in memory from a programming device • Force – setting /resetting bits from a programming device • Transferring I/O memory from a host computer or from another PC on a network </div> <div data-bbox="672 1235 1429 1320" data-label="Text"> <p>Caution: Execute online edits only after confirming no adverse effects will be caused.</p> </div>	<div data-bbox="1497 471 1748 506" data-label="Text"> <p>✓ PPT slide 17</p> </div> <div data-bbox="1506 549 1883 821" data-label="Image"> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 65 min This section: 60 min (4 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <p data-bbox="164 492 415 535">REVIEW slide</p> <div data-bbox="34 592 144 692" data-label="Image"> </div> <p data-bbox="164 606 251 642">ASK</p> <p data-bbox="28 792 454 835">Instructor's Notes</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="666 428 1023 464">In your own words:</p> <p data-bbox="666 478 1352 564">The three documents used to state the arrangement of the PLC system are the:</p> <ul data-bbox="666 571 1439 1006" style="list-style-type: none"> • I/O assignment table – documents the names, descriptions, and locations of the input and outputs • the internal address assignment table – provides the descriptions/locations of internal outputs, registers, timers, counters, and other devices. • and the register address assignment table – provides all of the available addresses within the PLC. <p data-bbox="666 1056 763 1092">Ask:</p> <p data-bbox="666 1106 1420 1235">Does anyone know how you would translate logic or a relay diagram into PLC ladder program form?</p> <p data-bbox="666 1278 1110 1320">Answer: Program coding</p>	<p data-bbox="1497 471 1748 506">✓ PPT slide 17</p> <div data-bbox="1506 549 1883 821" data-label="Complex-Block"> <p style="text-align: center;"><small>Programmable Logic Controllers</small></p> <p style="text-align: center;">Principles of Programmable Logic Controller</p> <ul style="list-style-type: none"> • Overall Precautions for programming (safety precautions) • PLC Programming Design • Programming Basics <ul style="list-style-type: none"> – Algorithms – I/O assignment table – Internal address assignment table – Register address assignment table <p style="text-align: right;"><small>Transit Elevator/Escalator Consortium 17</small></p> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min Time remaining: 65 min This section: 60 min (4 slides) Section start time: _____ Section End Time: _____

DO	SAY	Materials Needed
<div data-bbox="34 464 144 564" data-label="Image"> </div> <div data-bbox="170 492 415 535" data-label="Text"> <p>REVIEW slide</p> </div> <div data-bbox="28 792 454 835" data-label="Section-Header"> <h3>Instructor's Notes</h3> </div> <hr/> <hr/> <hr/> <hr/> <hr/>	<div data-bbox="672 428 1023 464" data-label="Section-Header"> <p>In your own words:</p> </div> <div data-bbox="672 478 1072 606" data-label="List-Group"> <p>Latching Relays</p> <ul style="list-style-type: none"> •OTL – OuTput Latch •OUT – OuTput Unlatch </div> <div data-bbox="672 656 1420 878" data-label="Text"> <p>Normally the unlatch operator takes precedence. (If the unlatch instruction is true then the relay output is false). In Allen Bradley ladder logic, ladder logic, latch and unlatch relays are separate operators.</p> </div> <div data-bbox="672 921 1400 1006" data-label="Text"> <p>Jump to Subroutine (JSR). For jumping one rung to another the JSR command is used.</p> </div> <div data-bbox="672 1056 840 1092" data-label="Text"> <p>Advance</p> </div>	<div data-bbox="1497 471 1748 506" data-label="Text"> <p>✓ PPT slide 18</p> </div> <div data-bbox="1506 535 1864 792" data-label="Complex-Block"> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; font-size: small;">Programmable Logic Controllers</p> <p style="text-align: center; color: red; font-weight: bold;">Principles of Programmable Logic Controller</p> <ul style="list-style-type: none"> • Nomenclature Instructions <ul style="list-style-type: none"> - Positive Logic/Negative Logic - Normally Open/Normally Closed - Output Enable - On Timer/Off Timer/Retentive Timer - Latching Relays - Jump to Subroutine <p style="font-size: x-small;">Transit Elevator/Escalator Consortium 18</p> </div> </div>

Elevator – Escalator – Programmable Logic Controllers

Instructor's Guide



Module Length: 210 min

Time remaining: 65 min

This section: 60 min (4 slides)

Section start time: _____

Section End Time: _____

DO

SAY

Materials Needed



REVIEW slide

In your own words:

Function Block Diagrams are similar to ladder logic diagrams but the elements appear as blocks. The function block takes one or more signals from input devices, calculates a decision, and then sends signals to one or more output devices. It consists of four basic elements: function blocks, references, wire connectors, and wires.

✓ PPT slide 20

Programmable Logic Controllers

Principles of Programmable Logic Controller

- Elements in Programming for Controllogix Controllers (Allen Bradley)
 - Program Control Instructions
 - Math Instructions
 - Comparison Instructions
 - Move Instructions
 - Function Block Diagram

Transit Elevator/Escalator Consortium

Instructor's Notes

Advance

