Instructor Guide



220: Elevator: Other Systems Module 2: Dumbwaiters

TRANSIT ELEVATOR/ESCALATOR CONSORTIUM

Elevator – Other Systems Dumbwaiters Instructor's Guide



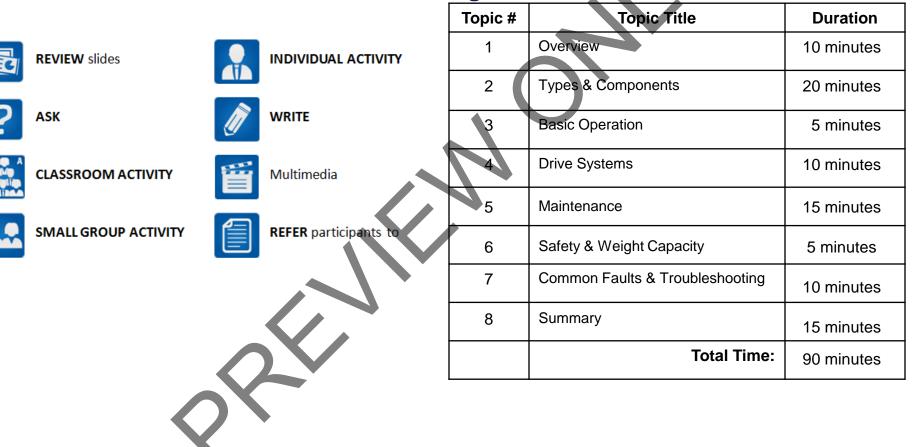
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Icons Used In This Guide



Agenda

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<u>Overview</u>

Purpose The purpose of this module is to:

Provide the participant with basic information about dumbwaiter systems as related to previous knowledge of basic elevator systems.

Objectives

At the end of this lesson, the transit elevator/escalator trainee will be able to:

- Identify safety procedures for dumbwaiters.
- Identify major components of dumbwaiters.
- Describe the basic operation of dumbwaiters.
- Identify troubleshooting procedures and common faults specific to dumbwaiters
- Identify maintenance requirements specific to dumbwaiters.
- Identify code requirements specific to dumb waiters.
- Describe weight limitations of dumbwaiters.

You may also want the following for optional activities:

Make sure you have the following

PowerPoint Presentation

- Chalk board with chalk, large paper with marker, etc.
- Internet connection

Coursebook

Quizzes Pencils

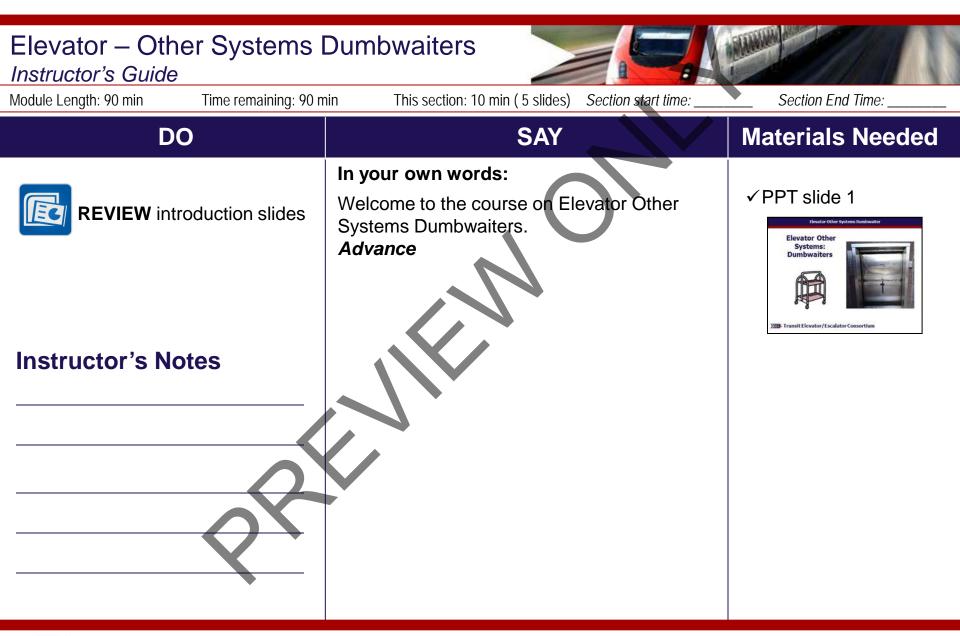
Materials

Mandatory

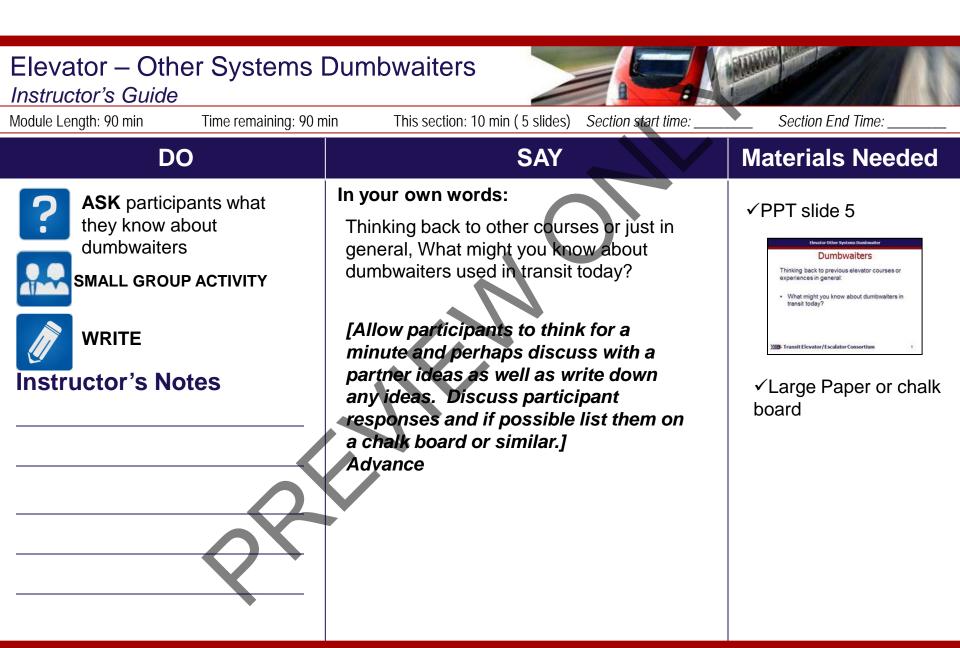
Optional

- Lab, simulator or out of service elevator
- Authority specific procedures if applicable
- ASME Code A17.1
- Time for a field visit if applicable

stems.



Elevator – Other Systems I Instructor's Guide	Dumbwaiters	
Module Length: 90 min Time remaining: 90 m	hin This section: 10 min (5 slides) Section start time:	Section End Time:
DO	SAY	Materials Needed
Instructor's Notes	 In your own words: Today we will Identify safety procedures for dumbwaiters. Identify major components of dumbwaiters. Describe the basic operation of dumbwaiters. Identify troubleshooting procedures and common faults specific to dumbwaiters Identify maintenance requirements specific to dumbwaiters. Identify code requirements specific to dumb waiters. Describe weight limitations of dumbwaiters. 	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>



Elevator – Other Systems I Instructor's Guide	Dumbwaiters	
Module Length: 90 min Time remaining: 80 m	hin This section: 20 min (12 slides) Section start time:	Section End Time:
DO	SAY	Materials Needed
REVIEW slides REVIEW slides Review slides Review slides Ask Instructor's Notes	In your own words: Door Frame Doors Geared Hoisting Machine Hatch Door Hoistway Hoistway light Motor Pit Pit light Rail Lubricator Rails	<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>
	Retiring Cam Safety Slack Cable Switch Travelling Cable <i>Advance</i>	

mbwaiters	ELEMENT -
This section: 20 min (12 slides) Section start time:	Section End Time:
SAY	Materials Needed
your own words: re is a photo of a winding drum dumbwaiter stem in WMATA. Buffers, while not listed h the previous components, are sometimes and in dumbwaiter systems, as seen in this oto as well. Ivance	<section-header><section-header><section-header></section-header></section-header></section-header>
re ste h in ot	our own words: e is a photo of a winding drum dumbwaiter em in WMATA. Buffers, while not listed the previous components, are sometimes d in dumbwaiter systems, as seen in this o as well.

Elevator – Other Systems	Dumbwaiters	
Module Length: 90 min Time remaining: 60 n	hin This section: 5 min (2 slides) Section start time:	Section End Time:
DO	SAY	Materials Needed
REVIEW slide	 In your own words: Once again, the basic operation of a dumbwaiter is similar to a standard elevator. Advance Someone wishing to use the dumbwaiter must first press call button. This button alerts the car to travel to the selected floor. Advance Doors must be closed in order for the car to move. If doors are open on any floor, the car will not move even if the call button is pushed. Advance Once all doors are closed, interlocks are made allowing the car to travel. Advance Some units have a retiring cam which unlocks the exterior door once the car arrives at the designated floor. There is a small DC motor on top of the car that operates the retiring cam. Continued - Advance 	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>

Elevator – Other Systems Dumbwaiters Instructor's Guide			
Module Length: 90 min Time remaining: 55 m	in This section: 10 min (5 slides) Section start time:	Section End Time:	
DO	SAY	Materials Needed	
REVIEW slides	 In your own words: Here is a photo of a control panel and mainline disconnect in WMATA. You can see the control panel is just a smaller version of a standard electric traction controller. Advance Here is a photo from earlier of a motor in WMATA. You can see the motor is located in the hoistway, and in this case at the top of the hoistway. Advance 	<section-header><section-header><section-header><section-header><text><text><text><text><text></text></text></text></text></text></section-header></section-header></section-header></section-header>	

In your own words: Like other elevator systems, dumbwaiters must be maintained for proper function and			
DO SAY Materials Neede In your own words: In your own words: ✓ PPT slide 25 Like other elevator systems, dumbwaiters ✓ PPT slide 25	-	Dumbwaiters	
In your own words: Like other elevator systems, dumbwaiters must be maintained for proper function and	Module Length: 90 min Time remaining: 45 n	in This section: 15 min (10 slides) Section start time:	Section End Time:
REVIEW slide Like other elevator systems, dumbwaiters ✓ PPT slide 25 must be maintained for proper function and ™ PPT slide 25	DO	SAY	Materials Needed
 Instructor's Notes effective use. Each transit authority keeps their own maintenance schedule and documentation for these systems. The following is a short review of the general maintenance procedures for dumbwaiters as well as an example maintenance schedule. However, this is only general and one should always follow authority specific maintenance schedule. However, this is only general and one should always follow authority specific maintenance schedule by making sure the opening and area around the dumbwaiter remains clear and this includes others as well. Bring the car to the top floor for service below, and bring the car to the lower floor for service and maintenance in the top of the hoistway. 		In your own words: Like other elevator systems, dumbwaiters must be maintained for proper function and effective use. Each transit authority keeps their own maintenance schedule and documentation for these systems. The following is a short review of the general maintenance procedures for dumbwaiters as well as an example maintenance schedule. However, this is only general and one should always follow authority specific maintenance schedules and procedures. To perform maintenance, first begin by making sure the opening and area around the dumbwaiter remains clear and this includes others as well. Bring the car to the top floor for service below, and bring the car to the lower floor for service and maintenance in the	✓ PPT slide 25 Letteretereteretereteretereteretereteret

Elevator – Other Systems Dumbwaiters Instructor's Guide			
Module Length: 90 min Time remaining: 45 m	in This section: 15 min (10 slides) Section start time:	Section End Time:	
DO	SAY	Materials Needed	
REVIEW slides	In your own words: Advance Use non-conductive item Advance Remove cell phones, etc Advance Barricade and/or prevent access from other people and possible distractions Advance Here is a photo of the hoistway makeup interlock procedure. Advance	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	

Elevator – Other Systems Dumbwaiters Instructor's Guide			
Module Length: 90 min Time remaining: 45 m	hin This section: 15 min (10 slides) Section start time:	Section End Time:	
DO	SAY	Materials Needed	
REVIEW slide REFER participants to coursebook WRITE Instructor's Notes	In your own words: Brakes – clearance and shoes should be check, pivot pins oiled, and cover cleaned. Controller – clean including fuses and holder, check timers, check for proper sequence, and start contactors, check and tighten terminal connections. <i>Advance</i> .	<section-header></section-header>	

Elevator – Other Systems Dumbwaiters Instructor's Guide			
in This section: 15 min (10 slides) Section start time:	Section End Time:		
SAY	Materials Needed		
 In your own words: In the hoistway, check car guides, traveling cable, and clean installation as needed. Clean and check bearings in the motor hoistway. Advance Clean and ensure lighting is efficient in the pit. Lubricate pivot points. Check for rail lubrication ensuring the oil container on top of car is full and wick is saturated and operable. Advance 	<section-header></section-header>		
	in This section: 15 min (10 slides) Section start time:		

Elevator – Other Systems Dumbwaiters			
Instructor's Guide			
Module Length: 90 min Time remaining: 25 n	nin This section: 10 min (6 slides) Section start time:	Section End Time:	
DO	SAY	Materials Needed	
Instructor's Notes	In your own words: Describe the process and safety precautions for making up a dumbwaiter hoistway interlock. Call on participants for answer Advance once given the correct answer Answer: review next two slides Advance [Review previous slide.] Advance [Review previous slide.] Advance	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><text><section-header><text><text><text><text><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></text></text></text></text></section-header></text></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	

Elevator – Other Systems I Instructor's Guide	Dumbwaiters		
Module Length: 90 min Time remaining: 15 m	in This section: 15 min (3 slides) Se	ection start time:	Section End Time:
DO	SAY		Materials Needed
Instructor's Notes	In your own words: [Read slide. For each objective, briefly rev was learned in this module or participants to share what the learned for each learning object briefly discuss as a class.] Advance. Lets take a look at some of the k have defined as moved through Read slide. Discuss definition group. Advance.	ask by have active and key words we this module.	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>

