Instructor Guide



213: Elevator: Principles of Operation Module 4: Door Systems

TRANSIT ELEVATOR/ESCALATOR CONSORTIUM

Elevator – Door Systems Instructor's Guide

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Elevator – Door Systems

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Icons Used In This Guide



Agenda			
Topic #	Topic Title	Duration	
1	Overview	10 minutes	
2	Basic Operation	20 minutes	
3	Major Components	10 minutes	
4	Door Configurations	10 Minutes	
5	Field Trip	30 Minutes	
6	Summary	10 Minutes	
	Total Time:	90 Minutes	

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10 Minutes

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Overview

Purpose The purpose of this module is to:

 Provide the participant with a general knowledge and understanding of the operation of elevator doors. The key concepts discussed will aid the trainee in their future applications of elevator concepts and terminology.

Objectives

At the end of this lesson, the transit elevator/escalator trainee will be able to:

- Define associated terminology
- Describe the basic operation of elevator doors
- Identify associated components
- Be able to differentiate between a right and left handed door
- Identify different door configurations
- Identify different types of door systems

Materials Mandatory

Optional

datory Make sure you have the following

- Computer
- Projector
- Internet Connection
- Quizzes
- Pencils, Paper
- GAL CD
- Elevator 101, 2nd Edition

You may also want the following for optional activities:

- Chalk board with chalk, large paper with marker, etc.
- Internet connection
- Lab, simulator or out of service elevator

Elevator – Door Systems Instructor's Guide		
Module Length: 90 min Time remaining: 90 min	This section: 10 min (6 slides) Section start time:	Section End Time:
DO	SAY	Materials Needed
REVIEW module objectives	In your own words: Today we will look at the principles of operation for door systems. In doing so, we will Advance for each objective.	✓ PPT slides 3 Levelar Dox Systems Define associated terminology. Describe the basic operation of elevator doors. I dentify associated components. I dentify different dox configurations. Be able to differentiate between a right and left handed door. I dentify different types of door systems.
Instructor's Notes	Define associated terminology Describe the basic operation of elevator doors. Identify associated components	3
	Identify different door configurations Be able to differentiate between a right and left handed door Identify different types of door systems	
	Advance.	

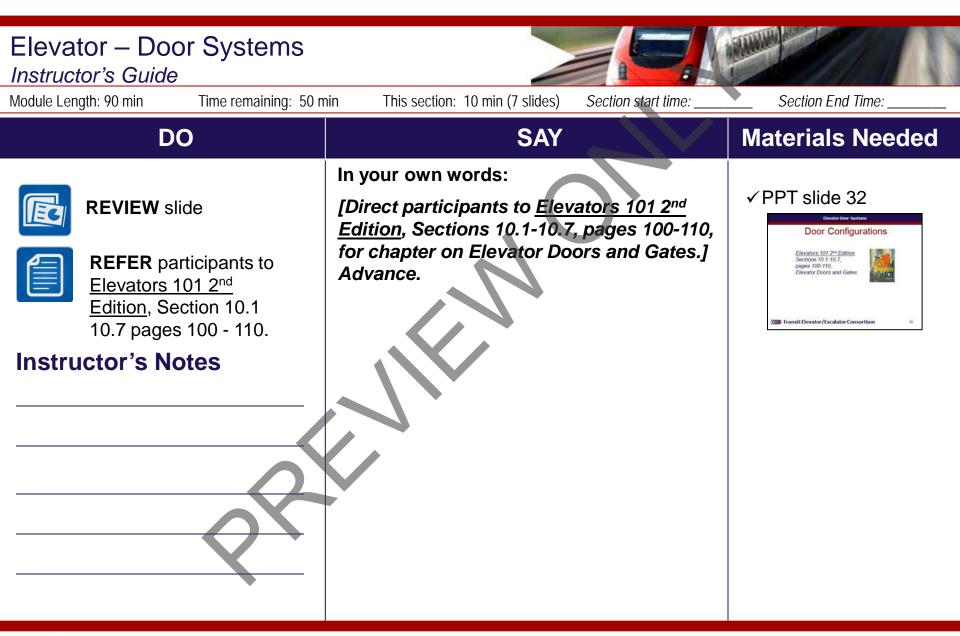
Elevator – Door Systems Instructor's Guide			
Module Length: 90 min Time remaining: 90 min	This section: 10 min (6 slides)	Section start time:	Section End Time:
DO	SAY		Materials Needed
REVIEW key terms	In your own words: Lets take a look at some of twe will be defining as move module. Automatic door re-opening of door, Clutches , Daylite, Door Door hanger assembly, Door <i>Advance.</i> Door panel, Door restrictor, level , Gate switch , Gib , and doors Advance.	through this device, Car or closers , or hanger track Door sill , Floor	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>

Elevator – Door Systems Instructor's Guide				
Module Length: 90 min Time remaining: 80 m	in This section: 20 min (14 slides) Section start time:	Section End Time:		
DO	SAY	Materials Needed		
REVIEW slides	In your own words: Elevator Doors are actually 2 linked together. <i>Advance.</i> The car door attached to car and moves from floor to floor with the car and <i>Advance.</i>	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>		
Instructor's Notes	the hoistway doors are stationary and present at each floor level known as <i>landings</i> or <i>hoistway openings</i> . Advance. [Direct participants to the car and hoistway door locations.] Advance.	Basic Operation Car Door Car Door Hoistway Doors Car Door With Transit Elevator / Escalator Consorthum *		

Elevator – Door Systems Instructor's Guide		
Module Length: 90 min Time remaining: 80 m	in This section: 20 min (14 slides) Section start time:	Section End Time:
DO	SAY	Materials Needed
REVIEW slides	In your own words: Each set of doors is linked together by a clutch on car doors and a pick-up roller assembly also known as <i>roller release</i> <i>assemblies</i> on hoistway doors. The rollers travel along a channel in the clutch as the car moves from floor level to floor level until the car arrives at the destination floor as determined by the operator control board. <i>Advance.</i> <i>Advance.</i> <i>Advance</i> Pick-up rollers engage the clutch. <i>Advance</i> Clutch engages the interlock on hoistway door & disengages the door restrictor on car door. <i>Advance</i> Allows the operator to function and begins door movement. <i>Advance.</i>	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>

Elevator – Door Systems Instructor's Guide			
Module Length: 90 min Time remaining: 80 mi	n This section: 20 min (14 slides) S	Section start time:	Section End Time:
DO	SAY		Materials Needed
ASK Instructor's Notes	In your own words: Lets see what we have learned Two elevator doors linked toget as:(check all that apply) a. landings b. hoistway doors a. hoistway openings d. car door Call on participants for answer Advance for correct answer. Answer: b., d. Advance.	ther are known	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>

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Module Length: 90 min Time remaining: 80 m	in This section: 20 min (14 slides)	Section start time:	Section End Time:	
DO	SAY		Materials Needed	
ASK Instructor's Notes	In your own words: Order the following sequence a. Interlock disenged restrictor. b. Operator function c. Pick-up rollers en Call on participants for ans Advance for correct answer Answer c., a., b. Advance.	ges the door s. gage clutch. swer.	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	



In your own words:	
DO SAY Materials Needed In your own words: ✓ PPT slides 37, 38,	
In your own words: ✓ ✓ PPT slides 37, 38,	_ Section End Time:
REVIEW slides ✓ PPT slides 37, 38,	Materials Needed
Ask CLASSROOM ACTIVITY Instructor's Notes [Read slide. Discuss definitions as a group.] Advance. [Read slide. Discuss definitions as a group.] Advance. Administer quiz.	 Automatic door respiration for some of the pointing diversion of the pointing diversion