# **Instructor Guide**



213: Elevator: Principles of Operation Module 1: General Safety Procedures

**JUME TRANSIT ELEVATOR/ESCALATOR CONSORTIUM** 

#### Elevator – General Safety Procedures Instructor's Guide



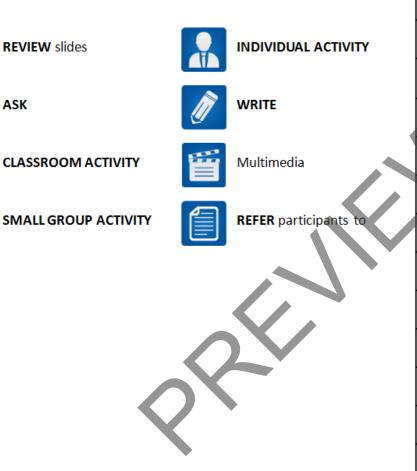
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# Elevator – General Safety Procedures

Instructor's Guide

#### **Icons Used In This Guide**



#### Agenda

| Topic # | Topic Title                    | Duration    |
|---------|--------------------------------|-------------|
| 1       | Overview                       | 10 minutes  |
| 2       | Personal Protective Equipment  | 20 minutes  |
| 3       | Electrical Hazards             | 15 minutes  |
| 4       | Proper Lifting Techniques      | 20 Minutes  |
| 5       | Working Around Hazardous Equip | 20 Minutes  |
| 6       | Securing Worksites             | 5 Minutes   |
| 7       | Confined & Restricted Spaces   | 10 Minutes  |
| 8       | MSDS                           | 10 Minutes  |
| 9       | Fire Service Safety & Shunts   | 15 Minutes  |
| 10      | Field Trip                     | 45 Minutes  |
| 11      | Summary                        | 10 Minutes  |
|         | Total Time:                    | 180 Minutes |

| Elevator – General Safety Procedures         Instructor's Guide         Module Length: 180 min       Time remaining: 180 min         This section: 10 min (6 slides)       Section start time: |   |   |  |  |
|--|---|---|--|--|
|  |   |   |  |  |
| DO   | SAY   | Materials Needed  |  |  |
| REVIEW introduction slides     Multimedia  | <ul> <li>In your own words:</li> <li>Welcome to the course on elevators and our module<br/>on general safety procedures.</li> <li><i>Advance.</i></li> <li>Elevators kill 27 people and seriously injure10,200<br/>each year</li> <li>20 of those deaths are those working on or near<br/>elevators.</li> <li>Elevator workers have the sixth-highest rate of work-<br/>related deaths of all construction trades.</li> <li>Main causes of deaths: being caught in or between<br/>elevators and elevator shafts, falls, being struck by<br/>objects, and collapses.</li> <li><i>Advance.</i></li> <li>Optional: if time permits follow the link and review</li> </ul> | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |  |
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| Module Length: 180 min Time remaining: 180 | min This section: 10 min (6 slides)  | Section start time:                                 | Section End Time:  |  |
| DO   | SAY  |   | Materials Needed   |  |
| REVIEW module objectives                   | <ul> <li>In your own words:<br/>Today we will</li> <li>List Personal Protective Edmay be used to protect the head, feet, hands/arms, bohearing.</li> <li>Describe four types of injurresult from contact with elements.</li> <li>Explain and demonstrate prechniques.</li> <li>Advance.</li> </ul> | eye, face,<br>dies and<br>ies that may<br>ctricity. | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |

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| Module Length: 180 min Time remaining: 180                 | min This section: 10 min (6 slides) Section start time:   | Section End Time:  |  |  |
| DO   | SAY   | Materials Needed   |  |  |
| EVEW module objectives                                     | <ul> <li>In your own words:</li> <li>We will also</li> <li>Describe general strategies to minimize workplace hazards and prevent workplace injuries.</li> <li>Differentiate between confined and restricted space.</li> <li>Identify the types of information found on a Material Safety Data Sheet.</li> <li>Differentiate between the two phases of fire service emergency operations.</li> <li>Advance.</li> </ul> | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |  |

| Elevator – General Safety Procedures<br>Instructor's Guide |   |   |   |  |
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| Module Length: 180 min Time remaining: 170 min             | This section: 20 min (20 slides) Se   | ection start time:  | Section End Time:   |  |
| DO   | SAY   |   | Materials Needed  |  |
| REVIEW slides     CLASSROOM ACTIVITY                       | In your own words:<br>Another general requirement, own<br>used for exposure to hazards or<br>welding, cutting, or brazing oper<br>Appropriate protective clothing we<br>size, nature, and location of word<br>performed.<br>Share example PPE if possible<br>Advance.<br>Dust Protection is another PPE of<br>proper respiratory protection mutual<br>all times. Appropriate respirator of<br>selected for each hazard and sha<br>against diseases from fumes, mutual<br>smokes, sprays, and vapors. The<br>objective is to prevent atmospher<br>contamination<br>Share example PPE if possible<br>Advance. | eated by<br>rations.<br>will vary with<br>k to be<br>e<br>which means<br>ist be used at<br>must be<br>fould protect<br>ists, gases,<br>he primary<br>eric | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |

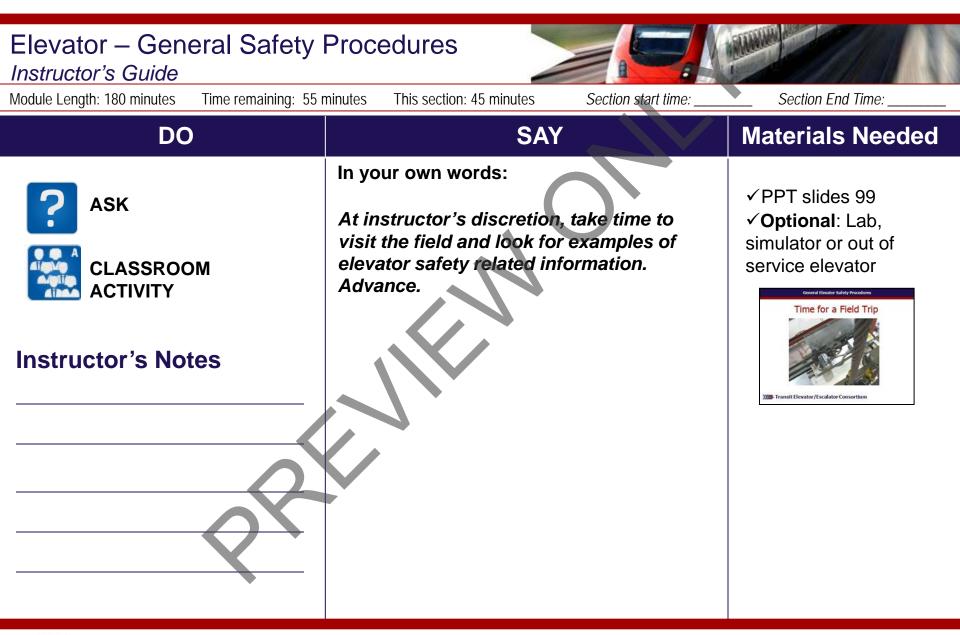
| Elevator – General Safety Procedures<br>Instructor's Guide |  |   |  |  |
|--|--|---|--|--|
| Module Length: 180 min Time remaining: 170 min             | This section: 20 min (20 slides)    Section start time:  | Section End Time:   |  |  |
| DO   | SAY  | Materials Needed  |  |  |
| REVIEW slides  | In your own words:<br>An employee is responsible for proper<br>wearing of PPE; attendance in training;<br>proper care, clean, and maintenance of PPE;<br>should inform supervisor for need of PPE<br>repair or replacement.  | <ul> <li>✓ PPT slides 22, 23</li> <li>✓ Personal Evolution Values</li> <li>✓ Presonal Protective Equipment</li> <li>✓ Endersteining</li> <li>Proper nergia</li> <li>✓ Inform supervisor für<br/>nied of PPE repair or<br/>regiacement</li> </ul>                            |  |  |
| Instructor's Notes   | Advance.<br>The employer shall provide training to each<br>employee who is required to use PPE. Each   | General Broadert Safety Procedures Personal Protective Equipment Employee Training Each employee will be trained to know: When PPE is necessary Proper ventring, adjusting, and removal of PPE Unitrations of PPE Proper care, maintenance, useful life and disposal of PFE |  |  |
|  | such employee shall be trained to know<br>When PPE is necessary, the proper wearing,<br>adjusting, and removal of PPE, limitations of<br>PPE, proper care, maintenance, useful life<br>and disposal of PPE, and to recognize that<br>defective or damaged PPE shall not be used. | Defective or damaged PPE shall not be used      JJJJJE Transit Elevator/Escalator Consortium  |  |  |
|  | Advance.   |   |  |  |

| Elevator – General Safety Procedures         Instructor's Guide         Module Length: 180 min       Time remaining: 170 min         This section: 20 min (20 slides)       Section start time: |   |   |  |  |
|---|---|---|--|--|
| DO  | SAY   |   | Materials Needed   |  |
| DO REVIEW slide Instructor's Notes  | In your own words:<br>Each affected employee shall of<br>understanding of the training re-<br>ability to use PPE properly, bet<br>to perform work requiring the u<br>When the employer has reason<br>any affected employee who has<br>trained does not have the under<br>required to properly and effect<br>PPE, the employer shall retrained<br>PPE, the employer shall retrained<br>employee. Circumstances whe<br>required include, but are not line<br>where:<br><b>Read slide</b><br>Each employee will be trained<br>PPE specific policies. | eceived, and the<br>fore being allowed<br>use of PPE.<br>In to believe that<br>is already been<br>erstanding and skill<br>vely utilize the<br>in each such<br>ere retraining is<br>nited to, situations | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |
|   | Advance.  |   |  |  |

| Elevator – General Safety<br>Instructor's Guide | Procedures  |   |
|---|---|---|
| Module Length: 180 min Time remaining: 170 min  | This section:   20 min (20 slides)   Section start time:  | Section End Time:   |
| DO  | SAY   | Materials Needed  |
| <b>ASK</b>                                      | In your own words:<br>Lets see what we have learned so far:<br>PPE stands for<br>a. Personal Property Equipment.<br>b. Personal Protective Equipment.<br>c. Public Protective Equipment<br>d. Personal Property Estate. | FORDE SLIGE 25     Conservation State Proceeding     Conservation State Proceeding     Conservation State Proceeding Equipment     Conservation Proceeding Equipment     Conservation Proceeding Equipment     Conservation State     Conservation Stat |
| Instructor's Notes                              | Call on participants for answer<br>Advance once given the correct answer  |   |
|   | Answer: b. Personal Protective Equipment Advance.   |   |

| Elevator – General Safety Procedures<br>Instructor's Guide |  |  |  |  |
|--|--|--|--|--|
| Module Length: 180 min Time remaining: 115 min             | This section: 25 min (18 slides)   Section start time:   | Section End Time:  |  |  |
| DO   | SAY  | Materials Needed   |  |  |
| REVIEW slide   | In your own words:<br>If you see the Risk of Fire symbol, make sure<br>to clear work sites of unnecessary materials<br>or equipment, obey local safety codes and<br>rules, watch for missing or broken fire safety<br>equipment, and be aware of volatile<br>chemicals which should not be used in the | <ul> <li>✓ PPT slide 64</li> <li>✓ PPT slide 64</li> <li>✓ Working Around Hazardous<br/>guipment</li> <li>✓ Safety Symbols &amp; Warning Signs</li> <li>✓ Clear work steo funnecessery<br/>naterials or equipment.</li> <li>✓ Ober Johns Safety codes and rules.</li> <li>✓ Valeth for missing or broken fire<br/>slidety codes more these.</li> <li>✓ Valeth for missing or broken fire<br/>slidety codes more these.</li> <li>✓ Valeth for missing or broken fire<br/>slidety codes more these.</li> <li>✓ Valeth for missing or broken fire<br/>slidety codes more these.</li> <li>✓ Valeth for missing or broken fire<br/>slidety codes more these such as the based more based in the workplace.</li> </ul> |  |  |
| Instructor's Notes   | workplace.<br><i>Discussion Question:</i> What fire safety<br>equipment might be in the workplace?<br><i>Discuss your examples or participant</i><br><i>answers – possible answers may include</i><br><i>extinguishers, alarms, detectors,</i>   | 33328-Transit Elevator/Escalator Consortium  |  |  |
|  | monitoring systems.<br>Advance.  |  |  |  |

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| DO   | SAY   |  | Materials Needed   |  |
| REVIEW slide                                   | In your own words:<br>This symbol means to dispose<br>and do no spill oil on ground,<br>should be placed in a clean a<br>or metal container with a tigh<br>oil with any other material, ar<br>each authority's designated p<br><i>Advance</i> . | Also, used oil<br>a unused plastic<br>at lid, do not mix<br>and recycle oil to | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |



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|--|---|---|--|--|
| Module Length: 180 min Time remaining: 10 min                    | n This section: 10 min (4 slides) Section start time:   | Section End Time:   |  |  |
| DO   | SAY   | Materials Needed  |  |  |
| CLASSROOM   ACTIVITY   INDIVIDUAL ACTIVITY    Instructor's Notes | In your own words:<br>Lets take a look at some of the key words we<br>have defined as moved through this module.<br><i>Read slide. Discuss definitions as a</i><br>group.<br>Advance.<br>Advance.<br>Advance. | <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header> |  |  |