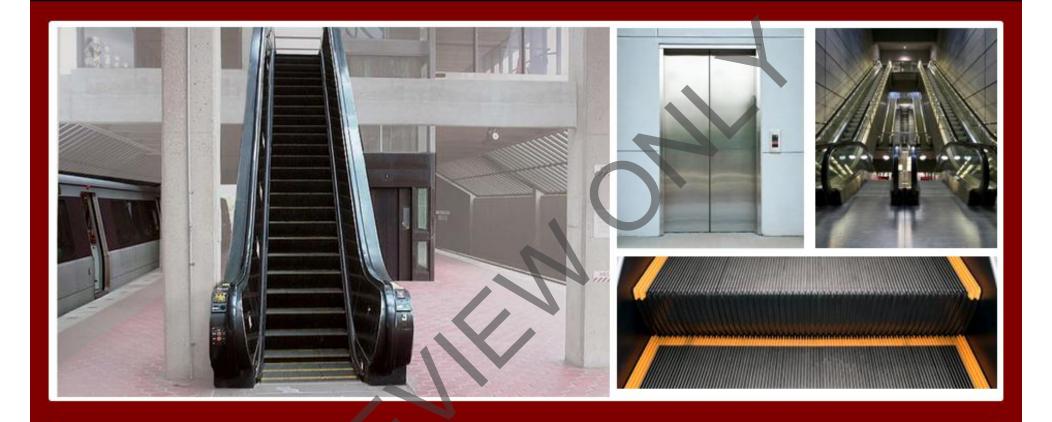
# **Instructor/Participant Guide**



209: Escalator-Specific: Electrical Systems

Module 6: Description of Operation

>>>> Transit Elevator/Escalator Consortium



| Tab | le of | f Con | itents: |
|-----|-------|-------|---------|
|     |       |       |         |

| Introduction            | 1  |
|-------------------------|----|
| Schematic Diagrams      | 2  |
| Line or Ladder Diagrams |    |
| Flow Charts             |    |
| Block Diagrams          | 5  |
| Pictorial Layout        |    |
| Up Direction - Run      |    |
| Drive Bypass            | 8  |
| Low Speed Inspection    |    |
| Down Direction - Run    |    |
| Drive Bypass            | 11 |
| Low Speed Inspection    |    |
| Normal Stop Sequence    |    |
| Emergency Stop Sequence |    |
| Emergency Stop Sequence |    |
| Summary                 |    |



#### **Icons Used in This Guide**

Throughout the Instructor's Guide, the following icons indicate the type of content presented.



**Refer To** 



**PowerPoint** 



Multimedia



Web based **Training** 



Write



Ask



**Individual Activity** 



**Small Group Activity** 



Classroom **Activity** 



**Duration** 

## **Agenda**

| Topic No. | Topic Title              | Duration   |
|-----------|--------------------------|------------|
| 1         | Introduction             | 5 minutes  |
| 2         | Schematic Diagrams       | 15 minutes |
| 3         | Line and Ladder Diagrams | 15 minutes |
| 4         | Flow Charts              | 15 minutes |
| 5         | Block Diagrams           | 15 minutes |
| 6         | Pictorial Layout         | 15 minutes |
| 7         | Start-Up Sequence        | 30 minutes |
| 8         | Stop Sequence            | 20 minutes |
| 9         | Summary                  | 5 minutes  |
|           | Total Time:              | 2.25 hours |

ii



#### **Overview**

#### **Purpose**

The purpose of this module is to:

Provide the participants with a basic knowledge of the startup sequence of a transit escalator.

#### **Objectives**

At the end of this chapter, the learner will be able to:

- Describe what a Schematic Diagram is and its usage
- Describe what a Line or Ladder Diagram is and its usage
- Describe what a Block Diagram is and its
- Describe what a Pictorial Layout is and its usage
- Describe the Start up Sequence of an escalator using a Schematic Diagram

#### **Materials**

Make sure you have the following:

- Laptop (one for leader)
- Participant Guides
- PowerPoint slide deck
- LCD projector
- A17.1 Safety Code for Elevators and **Escalators**
- A17.2 Guide for Inspection of Elevators, **Escalators and Moving Sidewalks**
- A17.3 Safety Code for Existing Elevators and Escalators

- Heavy Duty Transportation System Elevator Design Guidelines (APTA RT-RP-FS 008-03)
- Heavy Duty Transportation System Escalator Design Guidelines (APTA RT-RP-FS 007-02)
- Field Employees' Safety Handbook Transit Agency Handbook

Preparation **PREPARE** flip charts with the following title:

Class Expectations

# **Instructor's Notes** Schematic Diagrams Schematic Diagrams Shows all circuit components in the form of electrical symbols. · Shows how they are wired together electrically without consideration of their actual physical relationships. . Shows how they interact with each other to produce the desired end result. >>>> Transit Elevator/Escalator Consortium Slide 3 Slide 4 **REVIEW** the details of schematic diagrams. **CONTENT:** Direct participants to describe in their own words a few details on schematic diagrams. APPLICATION FEEDBACK: Now that we have discussed a little about schematic diagrams, have the participants answer the following questions. ASK participants to describe the main benefit to using a schematic diagram.



## **Schematic Diagrams**

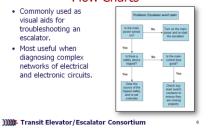
What is the main benefit to using a schematic diagram?



## **Instructor's Notes**

#### Description of Operation Flow Charts

- · Commonly used as visual aids for troubleshooting an escalator.
- Most useful when diagnosing complex networks of electrical and electronic circuits.



## Slide 6



REVIEW slide 6 and discuss the purpose and details of flow charts.

**CONTENT:** Direct participants to describe in their own words the details of flow charts.

**APPLICATION FEEDBACK:** Now that we have discussed a little about flow charts, have the participants answer the following questions.

ASK: In what situations are flow charts most useful?

## **Flow Charts**

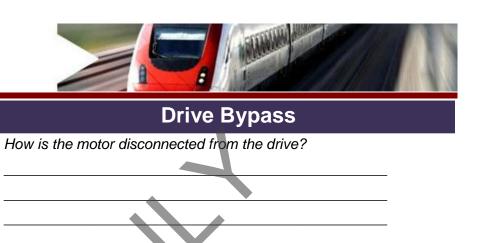
In what situations are flow charts most useful?

# **Instructor's Notes** Pictorial Layout Pictorial Layout · Shows circuit components as they physically exist in · Display the actual location of circuit devices and components in their actual format. · Useful when a conceptual view of an actual layout is >>>> Transit Elevator/Escalator Consortium Slide 9 Slide 10 **REVIEW** slides 9 and 10 and discuss pictorial layout. **CONTENT:** Direct participants to describe in their own words the uses of pictorial layouts. **APPLICATION FEEDBACK:** Now that we have discussed a little about pictorial layout, have the participants answer the following questions. ASK participants to describe when a pictorial layout is particularly useful.



## **Pictorial Layout**

When are these views particularly useful?



## **Instructor's Notes**

#### **Drive Bypass**

- When the step band reaches the contract speed-5%, the drive is turned off by turning off the "HSPD" and
- · The motor is disconnected from the drive by turning off the DRC output.
- · After an adjustable time period, the "UPO" output is
- Picks the "DIR" contactor.
- Connects the motors directly to the line.

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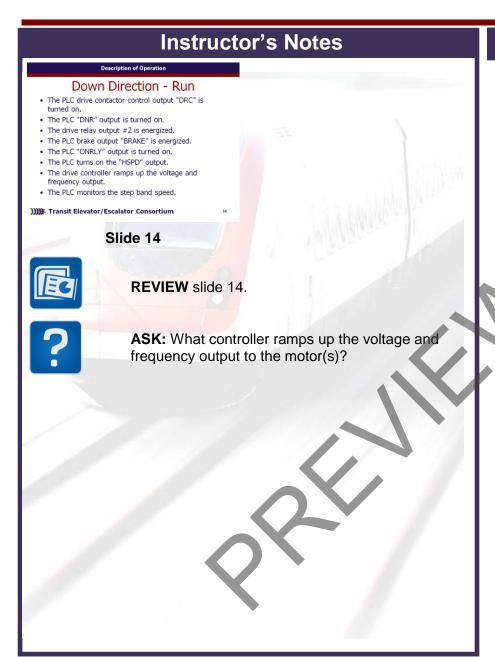
#### Slide 12



**REVIEW** slide 12 and discuss drive bypass during normal operation.



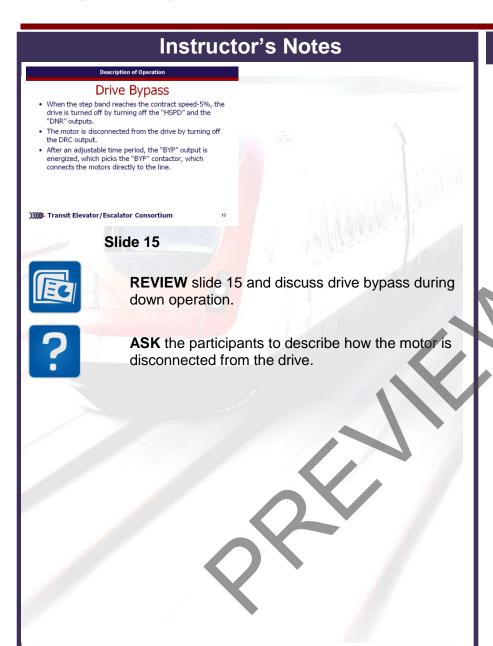
ASK how the motor is disconnected from the drive.





## **Down Direction - Run**

What controller ramps up the voltage and frequency output to the motor(s)?





# **Drive Bypass**

Describe how the motor is disconnected from the drive.

# **Low Speed Inspection** equence

#### **Instructor's Notes**

#### Low Speed Inspection

- . The PLC drive contactor control output "DRC" is turned on
- The PLC "DNR" output is turned on.
- . The drive relay output #2 is energized.
- The drive "ON" input tells the PLC that the drive is
- · The PLC brake output "BRAKE" is energized.
- . The PLC "ONRLY" output is turned on.
- . The PLC turns on the "ISPD" output.
- . The drive controller ramps up the voltage and frequency.
- · The escalator step band will reach the predetermined



#### Slide 16



**REVIEW** slide 16 and discuss the low speed inspection process.

**CONTENT:** Direct participants to describe in their own words the low speed inspection process.

**APPLICATION FEEDBACK:** Now that we have discussed a little about start-up sequence, have the participants answer the following questions.

ASK the participants to describe what questions must be answered before the low speed inspection sequence begins.

| What questions must be answered before the PLC start se |
|---|
| begins?   |
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