## **Instructor/Participant Guide**



209: Escalator-Specific: Electrical Systems

Module 5: Escalator Drive Motors

>>>> Transit Elevator/Escalator Consortium



Tabl	le of	Cont	ents:

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#### **Icons Used in This Guide**

Throughout the Instructor's Guide, the following icons indicate the type of content presented.



**Refer To** 



**PowerPoint** 



Multimedia



Web based **Training** 



Write



Ask



**Individual Activity** 



**Small Group Activity** 



Classroom **Activity** 



**Duration** 

## **Agenda**

Topic No.	Topic Title	Duration
1	Introduction	5 minutes
2	Safety Precautions	20 minutes
3	Escalator Drive Motors	20 minutes
4	Servicing Drive Motors	20 minutes
5	Motor Overload Protection	15 minutes
6	Motor Removal & Replacement	15 minutes
7	Summary	5 minutes
	Total Time:	1.5 hours

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#### **Overview**

#### **Purpose**

The purpose of this module is to:

Provide the participant with a basic knowledge of the operation, testing, and applicable maintenance procedures related to transit escalator drive motors.

#### **Objectives**

At the end of this chapter, the learner will be able to:

- Identify the types of motors associated with each type of escalator system
- Describe the types of overload protection and their method of operation
- List and describe the different types of motor faults, which may occur
- Test and verify load current specifications on a drive motor
- Identify and trace the wiring configuration for a drive motor
- Trace the electrical system pathways of a drive system using a schematic diagram

#### **Materials**

Make sure you have the following:

- Laptop (one for leader)
- Participant Guides
- PowerPoint slide deck
- LCD projector

- A17.1 Safety Code for Elevators and **Escalators**
- A17.2 Guide for Inspection of Elevators, Escalators and Moving Sidewalks
- A17.3 Safety Code for Existing Elevators and Escalators
- Heavy Duty Transportation System Elevator Design Guidelines (APTA RT-RP-FS 008-03)
- Heavy Duty Transportation System Escalator Design Guidelines (APTA RT-RP-FS 007-02)
- Field Employees' Safety Handbook Transit Agency Handbook

**PREPARE** flip charts with the following title:

Class Expectations

## **Preparation**



### **Instructor's Notes**

## Outline

· Identify the types of motors associated with each type of

#### **Escalator Drive Motors**



· Describe the types of overload protection and their

· List and describe the different types of motor faults that

· Identify and trace the wiring configuration for a drive

· Trace the electrical system pathways of a drive system

using a schematic diagram.

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Slide 1

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#### Slide 2

GAIN audience attention by introducing yourself.

escalator system.

method of operation.



WELCOME the participants to the Escalator Drive Motors Module.



ASK the participants to describe the types of drive motors.

**DIRECT** participants to the objectives on slide 2.



**REVIEW** the objectives on slide 2

## Introduction

Welcome to the Escalator Specific: Escalator Drive Motors Module.

ist the types of drive motors.	

#### Instructor's Notes Commencement of Work Completion of Work · Remove all tools, maintenance signage, accessories, and · Before starting to work on a unit, a Job Hazard safety devices from the site in a safe manner to ensure Analysis should be performed by the person(s) assigned to work on the escalator. · Notify the appropriate agency personnel of the · Once a floor cover has been removed or hinged and before entering the pit, the maintenance operating panel completion per transit agency policy. · Complete all required maintenance documentation in · Always turn off and lock the main disconnect switch in accordance with applicable transit agency procedures. the machine room when carrying out maintenance work inside the step band. \*\*\* Transit Elevator/Escalator Consortium \*\*\*\* Transit Elevator/Escalator Consortium Slide 4 Slide 5 **REVIEW** slides 4 and 5 and discuss the procedures for commencement and completion of work. **APPLICATION FEEDBACK:** Now that we have discussed a little about general safety procedures, have the participants answer the following questions. ASK participants to describe a job hazard analysis.



## **Commencement/Completion of Work**

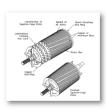
What is a job hazard analysis?



## **Instructor's Notes**

#### Escalator Drive Motors **Induction Motors**

- · Robust and have no brushes.
- · Speed can be controlled with a variable frequency drive.



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#### Slide 8



**REVIEW** slide 8 and discuss the details of an induction motor.

**CONTENT:** Direct participants to describe in their own words the purpose of escalator drive motors.

**APPLICATION FEEDBACK:** Now that we have discussed a little about escalator drive motors, have the participants answer the following questions.

ASK: How are induction motors controlled?

## **Induction Motors**

How are induction motors controlled?

# **Instructor's Notes** Motor Cleaning and Lubrication · Follow the recommended lubrication schedule for each particular motor. · Check published PMI schedules for the equipment. · Do not lubricate more often than recommended and · Thoroughly clean the motor housing of oil, dirt, and · Never use compressed air to blow dirt from the motor housing or the end bearings of the motor. · Remember when working around electric motors to listen and observe. )))). Transit Elevator/Escalator Consortium Slide 9 **REVIEW** slide 9 and discuss proper motor cleaning and lubrication procedures. ASK participants to describe proper motor cleaning procedures.



## **Motor Cleaning and Lubrication**

Describe the proper motor cleaning procedures.

## **Instructor's Notes** Testing and Inspecting Motors Testing and Inspecting Motors Routine measurements: · Frame temperature of a motor is also an important · Perform insulation breakdown tests on all wires to the record to maintain. motor. · It is best to take the measurement after the motor has · Record frame and bearing temperatures. been doing its normal job for some time. · Record current readings on each phase of the motor · Ideally, the best temperature points to record are the when operating under normal load. end bell housings. · Record voltage readings on each phase when operating · Current, voltage, and resistance readings are also under normal load. useful and can be used to pinpoint electrical problems · Record the nameplate information on the motor (serial within the motor. number, model number, horsepower, location and )))). Transit Elevator/Escalator Consortium )))). Transit Elevator/Escalator Consortium Slide 10 Slide 12 **REVIEW** slides 10 thru 12 and discuss how to test and inspect motors. ASK: What does a megohmmeter measure?



## **Testing and Inspecting Motors**

what does a megoninimeter measure?	



### **Instructor's Notes**

#### Troubleshooting the Control Circuit

- · Starts out just like troubleshooting the system as a
- · First step: Lock out the system and check the control circuit fuses.
  - Measure coil resistance
- Voltage testing
- Second step: Check for voltage variation.
- · Third step: Check for a wiring problem.
- · The key is to always know the circuits well and always proceed logically.



#### Slide 16



**REVIEW** slide 16 and discuss how to properly troubleshoot the control circuit.

**CONTENT:** Direct participants to describe in their own words the purpose of the servicing drive motors.

**APPLICATION FEEDBACK:** Now that we have discussed a little about servicing drive motors, have the participants answer the following questions.

ASK the participants to describe how to check for voltage variation.

## **Troubleshooting the Control Circuit**

Describe how you can check for voltage variation.



#### **Instructor's Notes**

Escalator Drive Motors

#### Motor Replacement

- · Rated speed of a replacement motor must be the same as that of the old motor in all cases.
- · Service factor rating should match or exceed the rating of the motor being replaced.
- . Duty rating of a motor is whether the motor is meant for continuous operation, or for intermittent operation.
- Full load amperes is the load current the motor will draw from each power line when producing its rated output power.
- . Locked rotor amperage is current that motor will draw under full load startup and stall.

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Slide 18

#### Motor Replacement

- · When removing or installing a motor, be sure the power circuit is locked out.
- · Proper grounding is very important for safety.
- · Go through the proper alignment procedure to prevent vibration and excessive loads on the motor bearings.
- · Motors must be bolted down to something solid.
- Both bearing and insulation failure are quicker in motors which
- Be sure to torque the mounting assembly to the required
- · Record the line current and voltage to the motor both during startup and after it is running under normal load.

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Slide 19



**REVIEW slides 13** and 14 to discuss motor replacement.

**CONTENT:** Direct participants to describe in their own words the process of replacing a motor.

APPLICATION FEEDBACK: Now that we have discussed a little about motor replacement, have the participants answer the following questions.



ASK the participants to describe the listed terms.

## **Motor Replacement**

Describe the terms below. **Rated Speed:** Service Factor: **Duty Rating: Full load Amperes: Locked Rotor Amperage:** 



